

Lancashire County Council

Education Scrutiny Committee

**Minutes of the Meeting held on Tuesday, 29th November, 2016 at 10.30 am
in Cabinet Room 'C' - The Duke of Lancaster Room, County Hall, Preston**

Present:

County Councillor Cynthia Dereli (Chair)

County Councillors

P Buckley	D Lord
A Cheetham	Mrs S Charles
Ms L Collinge	D T Smith

Co-opted members

Mr Ian Beck, Representing RC Schools
Mrs Janet Hamid, Representing Parent Governors
(Secondary)
Mr Kenvyn Wales, Representing Free Church Schools
Mr John Withington, Representing Parent Governors
(Primary)

1. Apologies

Apologies were received from County Councillor Andrea Kay, County Councillor, Sandra Perkins and Dr Sam Johnson.

County Councillor Liz Collinge was welcomed to the Committee replacing County Councillor Misfar Hassan.

The Chair welcomed the following speakers to the meeting:
Bob Stott, Director for Education, Schools and Care
Alison Kenny, Early Education and Learning Improvement Team Leader
Mel Ormesher, Head of Service Asset Management
Kathy Ashworth, Senior Manager, Wellbeing, Prevention and Early Help
Andrew Good, Head of Service Financial Management (Development and Schools)

2. Disclosure of Pecuniary and Non-Pecuniary Interests

There were no declarations of interest in relation to matters appearing on the agenda.

3. Minutes of the meeting held on 19 July 2016

Resolved: That the minutes from the meeting held on the 19 July 2016 be confirmed as an accurate record and signed by the Chair.

4. Funding changes as a result of the White Paper

Bob Stott, Director for Education, Schools and Care provided the Committee with an update on the funding changes as a result of the White Paper with a summary on the five briefing sessions held with schools across Lancashire in relation to these proposed changes (information appended to the minutes).

It was confirmed that the White Paper has not been taken forward by the Government at this time. However, members were advised that the stated intention of the Government continued for schools to become academies by 2022. One of the potential key drivers for this may be the funding changes although information has yet to be received on the consultation around this. It was confirmed that the submission to the consultation when completed would be circulated to members.

Members were advised that further work continued on the potential local partnership models which includes district maps of schools, children's centres and PRU's and information on the governance around these possible partnership models to be made available to schools.

Members of the Committee were invited to comment and raise questions and a summary of the discussion is set out below:

It was confirmed that examples from other authorities on the different types of partnerships would be explored and it was agreed that there was a need to identify suitable partnership models in Lancashire.

The Committee was provided with feedback from the schools following the five briefing sessions. It was reported that nursery schools raised concerns around the introduction of the 30 hours free childcare and possible impact on their services and a meeting would be arranged with all nursery heads to discuss this further.

Resolved: That;

- i. Update and comments from the Committee be noted
- ii. Further information on the consultation be circulated to members when available
- iii. Member briefing on the proposed financial changes be considered

5. Early Education and Early Years School Improvement Service Update

Alison Kenny, Early Education and Learning Improvement Lead was welcomed to the meeting to discuss the Early Education and Early Years School Improvement

Service report which provided an update on the work of the Early Education and Early Years teams following on from the initial report to the Committee on the 19 July 2016.

The Committee conveyed their thanks to Alison and the team on a very encouraging report.

Members of the Committee were invited to comment and raise questions and a summary of the discussion is set out below:

A query was raised in relation to the 30 hours free childcare entitlement and how it would impact on childcare providers. It was confirmed that due to the criteria set out, this would almost be a universal entitlement. It was unclear at this time how the market would respond but historically it has successfully managed any changes. It was highlighted that as it was unclear as to what the rate of funding would be, childcare providers were unable to make any decisions at this time. Members were informed that there is currently no date as to when that will be.

In relation to the Special Educational Needs support for childminders, it was reported that training resources would be provided to support childminders.

Members were advised that although there was no grant available to assist with any property concerns, the team were working closely with the Special Educational Needs and Disabilities team to identify resources to support childminders.

Resolved: That;

- i. The report and comments from the Committee be noted
- ii. Further information on the funding rates to childcare providers for the 30 hours free childcare be provided to members when available

6. Outcomes of the Property Strategy - Children's Centres

Mel Ormesher, Head of Asset Management, Kathy Ashworth, Senior Manager, Wellbeing, Prevention and Early Help and Andrew Good, Head of Service Financial Management, were welcomed to the meeting to provide further detail on the outcomes to the County Council's Property Strategy for children's centres across Lancashire following the decision originally taken by Cabinet on the 8 September and endorsed on the 26 September 2016.

The following information was reported to the Committee:

- Going forward there would be 53 children's centres with seven linked centres.
- Meetings were taking place regarding the transition.
- Work with Schools Forum to look at impact on schools finances on a school by school basis.
- The service delivery detail will inform the conversations with schools.

- Outreach support will be provided from Neighbourhood Centres to more rural/sparse areas and were reported to be building in capacity to outreach services to assist with this

Members of the Committee were invited to comment and raise questions and a summary of the discussion is set out below:

Concerns were raised in relation to outreach services and it was acknowledged that services would no longer have the capacity to operate the same level of provision. However, it was confirmed that it would be a more targeted service to those families in more need of help and support.

Members highlighted the need for councillors to be well informed to support communities through these changes and were assured that information would be made available particularly around who they can signpost to for further advice and guidance.

In relation to children's centres currently based on a school site, it was reported that talks were taking place with the schools to identify potential property use. In addition, it was confirmed that childcare providers would be supported through the Estates Service to negotiate the lease arrangements. All of this work will take place on a case by case basis.

It was confirmed that public transport was considered in relation to proximity to bus stop and train stations for accessibility to children's centres.

The Committee were advised that there continued to be multi-agency commitment through the Continuum of Need (CoN) pathways which identifies those families requiring support. The Wellbeing, Prevention and Early Help Service responds to Level 2 requests for support through the CoN. Members were assured that there were well embedded assessment and processes in place with a comprehensive step up/step down arrangement.

Resolved: That the report and comments from the Committee be noted.

7. A summary of the provisional results at the end of Key Stage 4 at Lancashire and District level

The Committee received a report which set out the overall attainment in Lancashire schools at the end of Key Stage 4 in 2016 based on provisional data not yet validated. The results have been analysed at district level and showed progress over the past three years.

It was confirmed that the published information would be mapped against the indices of deprivation and free school meals (FSM) data.

It was highlighted to members that the reporting on performance would be changing this year to the new measures: 'Attainment 8' and 'Progress 8'. The

results tables included information based on Lancashire against the North West and the total from state-funded schools nationally.

A general discussion took place on the new measures outlined in the report. Concerns were expressed around the skills agenda and pathways to work. But members felt that this was also an opportunity for an open discussion to be held.

Resolved: That;

- i. The report and comments from the Committee be noted
- ii. A further report be presented to Committee in March on the new Key Stage 4 reporting model and potential impact on the curriculum

8. Update from the Chair

County Councillor Cynthia Dereli provided an update to the Committee on the working group set up to look at the Government proposals for multi academy trusts. The working group have been tasked to look at authorities across country on this subject and will pull comments together into a report.

Resolved: That a report be presented to the Committee at the March meeting

9. Work Plan

Wendy Broadley, Senior Democratic Services Officer, presented the report on the work plan to the Committee which had been updated to include current and future topics for scrutiny.

Members confirmed the following topics to be included:

- Transport to Schools
- Key Stage 4 Report models to come back to the March meeting
- Property Strategy update post May

Resolved: That;

- i. The work plan be noted
- ii. The work plan be updated to include the agreed topics

10. Urgent Business

There were no items of urgent business.

11. Date of the Next Meeting

The next meeting of the Education Scrutiny Committee is due to be held on Tuesday 28 March 2017 at 10.30am, Cabinet Room C, County Hall, Preston.

I Young
Director of Governance, Finance
and Public Services

County Hall
Preston

Educational Excellence Everywhere in Lancashire: Our Response to the White Paper

A Workshop for Lancashire School Leaders

Introductions

- CC Matthew Tomlinson, Cabinet Member for Children, Young People and Schools
- Bob Stott, Director of Children's Services
- Steve Belbin, Senior Adviser.

Objectives of the Session

- To clarify the White Paper proposals around MATs and school improvement
- To consider the implications for schools in Lancashire
- To explore alternative responses for Lancashire schools
- To gain a perspective from school leaders to inform the response of the County Council and Lancashire School Improvement Service

Timetable

- 2.30 pm: Education Excellence in Lancashire, the perspective of the Authority
- 3.00 pm: discussion groups
- 3.30 pm: Feedback from the floor
- 4.00 pm: summary & departure

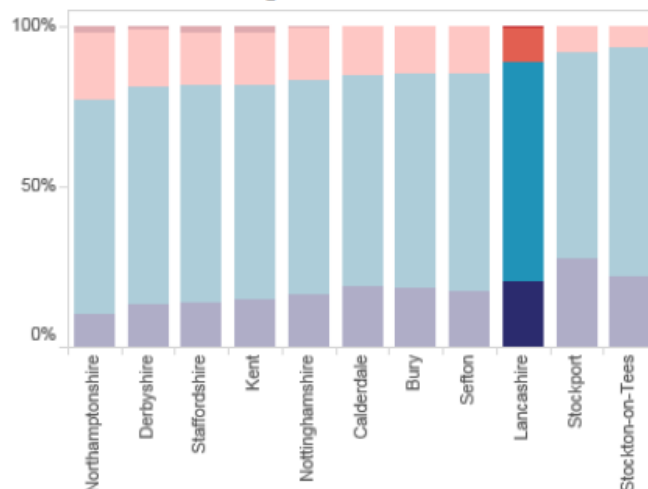
All times liable to change!

Educational Excellence Everywhere in Lancashire

Strong inspection outcomes

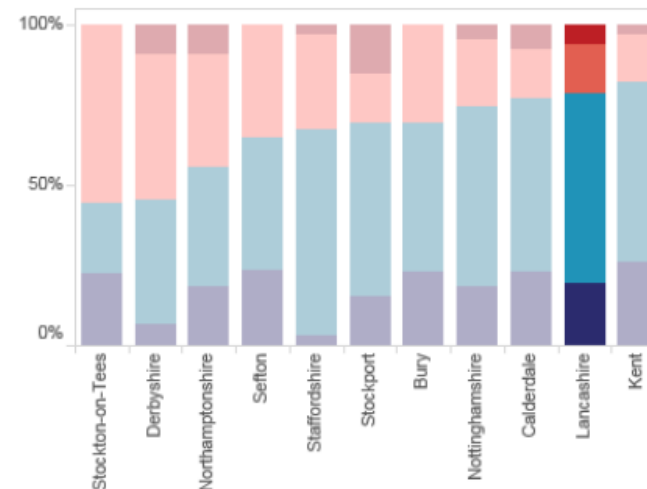
Primary Schools

Local authority areas similar to
Lancashire as at 31 Aug 15



Secondary Schools

Local authority areas similar to
Lancashire as at 31 Aug 15



All nurseries, and 95.6% of primary schools good or better.

Currently just 1 primary & 2 secondary schools graded inadequate

HMCI: "I was in Lancashire the other month talking to secondary heads there.

Lancashire is doing well, the schools are doing well; practically all of them are still within the local authority. Very few are academies, but there are exceptional heads running very good schools."

Ed Select Cttee 15/06/16

Educational Excellence Everywhere in Lancashire

Strong achievement outcomes

EYFS: GLD 69%. Four year rising trend. In line with the national average.

KS1: 2016. combined R/W/M expected: 61%, above the national average (60%).

KS2: combined R/W/M expected: 53.6, above the national average.

Prior to 2016: KS2 significantly above N/A for five years.

Key Priority Areas: more children doing well, regardless of where they live in Lancashire, or their starting points.

- Reducing variation for key pupil groups
- Reducing variation in District outcomes

How is this Achieved?

Strong leadership and management of schools

- Developing secure self-evaluation and strong governance
- Support for governors in headteacher and deputy headteacher appointments
- Support for governors in recruiting associate/acting leadership
- Support for CPD and leadership development

Strong knowledge of individual schools

- School adviser model, on-going regular contact with schools
- Close scrutiny of school outcomes and self-evaluation
- Prompt, sensitive, successful brokerage of support
- Sharing effective practice

Accessing capacity across all schools - the sum greater than the parts

- 24 nursery, 478 primary, 84 secondary, 30 special schools
- Strong headteachers, senior leaders, TSAs, NLEs, etc
- Track record of effective support for schools in difficulty

How is this Achieved?

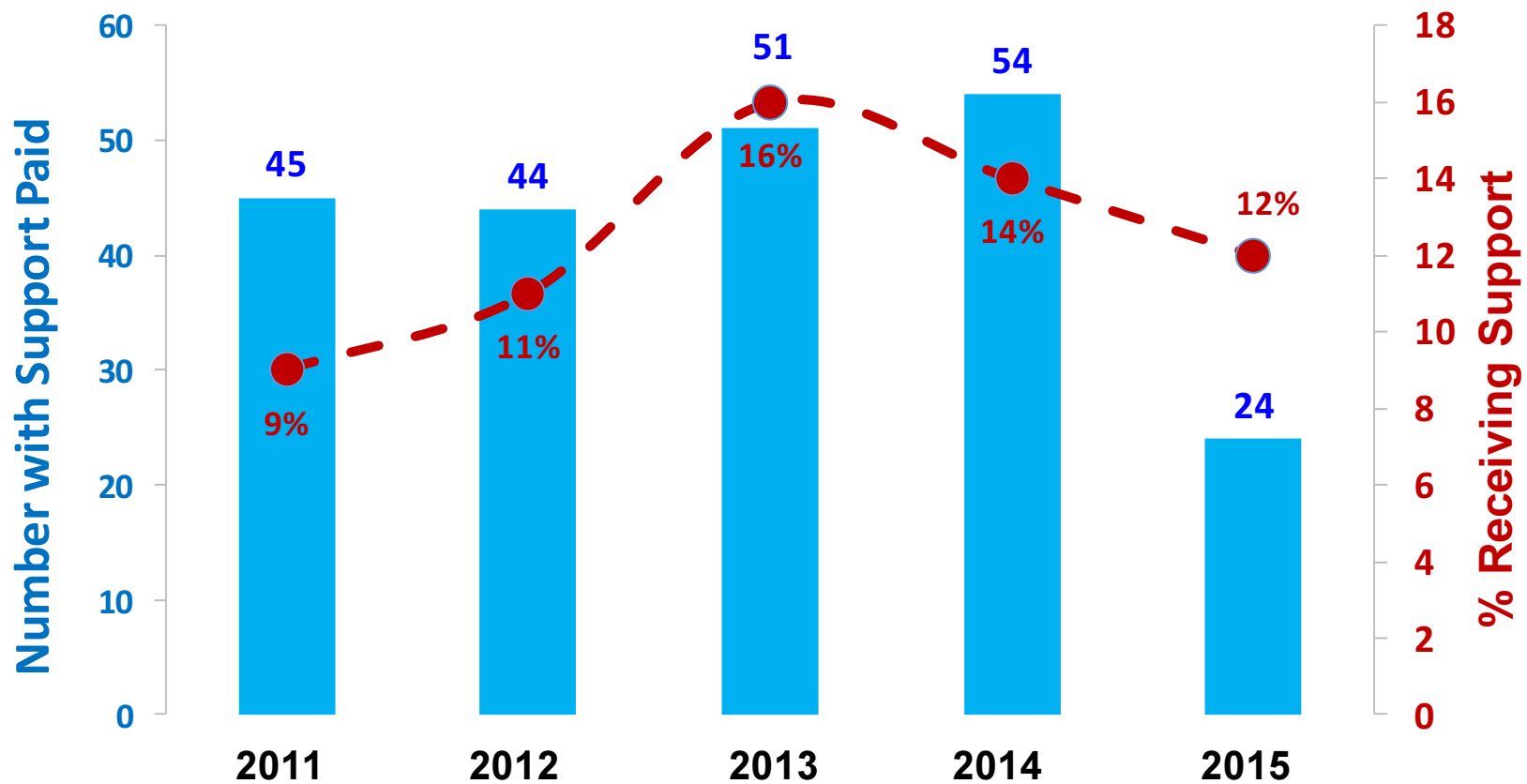
Strategic focus and partnership working *since mid-1990s*

- Partnership rather than coercion
- Strategic analysis of outcomes to focus service activity
- Early warning – early support
- Associate advisers, headteacher associations, Dioceses, PDG, professional associations, regional school improvement networks, clusters of schools

Marketed model

- Leaders value external challenge alongside support
- School advisers, governance, HR and financial support
- Schools pay for most support – not reliant on gov't grants
- De-delegated funding across all schools supports those in financial difficulty (including 'special support' and premature retirement costs)

Schools Receiving Support



LCC School Improvement Vision & Principles

Every school:

- provides education to **prepare pupils** for the challenges of the 21st century
- provides **excellent teaching** and the extra help each child needs
- works in **partnerships** because no school can do it alone
- is supported to make **improvements**
- **sustains** improvements over time
- has a **well-led** and **highly-skilled** workforce

Lancashire's school improvement principles:

- **Raising achievement for all** through supporting the development of effective **self managing schools**
- Working in **partnership** with schools in Lancashire
- Promoting and developing **school to school support**
- Offering a **traded school improvement** service to all schools to support effective self-evaluation, innovation and development
- Providing **intensive support and intervention** where there is low attainment and/or underachievement

Common Values

- Strong moral purpose: Lancashire children are at the heart of what we do
- We all have a collective responsibility to them
- **Every school** is valued and supported
- School Improvement Service: a not-for-profit model
- Harness our strengths and expertise
- Build further collaborative working partnerships
- **No one school** is more important than the child's needs

White Paper Proposals

Supported autonomy

- Schools providing SI support: more, accountable, TSAs & NLEs using targeted central SI funding (Achieving Excellence Areas)
- Good schools responsible for own improvement “free from interference”
- Reforming recruitment & teacher training

Every school an academy by 2022

- No urgency – risks associated with rushing (RSC)
- Only compulsion if LA underperforming or insufficient schools wish to remain with an LA: schools’ decision
- MATs may have LA membership (less than 20% of Board)
- More free schools & UTCs

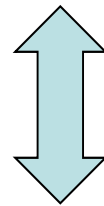
National fair funding formulae

- Weighting funds according to challenge
- Funding routed directly through to schools (not Schools’ Forum)

Possible responses – two extremes

Continue to operate as a family of maintained schools working in partnership with academies

- Agree core values and moral purpose
- Strengthen school partnerships, clusters, district focus
- Possible establishment of 'harbour MATs' to support schools forced to convert
- 'Insurance scheme' to support schools in difficulty



Establish a timetable and process for conversion of all maintained schools into MATs

- Lancashire School Improvement Service could continue to oversee and broker support across and between MATs
- Possible LA representation on MAT Boards

Key Questions

1. **What direction of travel should schools and the LA adopt?**
 - Continue to operate as a family of maintained schools working in partnership with academies
 - Establish a timetable and process for conversion of all maintained schools into MATs
 - Some combination of the two?
2. **How can we ensure every Lancashire school works with others within strong partnerships?**
 - Within and across phases, TSAs, Dioceses etc.
3. **Are schools willing to contribute to a central support fund to support any school in difficulty?**

Discussion time



A3 sheets, post-it notes, elect a spokesperson!

Feedback and questions

1. Our future direction of travel.
2. Every Lancashire school working with others within strong partnerships
3. De-delegation: are schools willing to contribute to a central support fund to support any school in difficulty?